



Faculty of Education

Educational Administration and Foundations Department

Ph.D Degree in Educational Administration

A. Admission Requirements:

Students wishing to enroll in this program must satisfy the following two conditions:

- Have a bachelor degree
- 1. Have a Master's degree in one of educational administration field (educational administration, educational planning, educational supervision and economic of education). Other related educational and administrative majors may be considered.
- Meeting the English language requirements as outlined by the decisions of the Higher Education Council.

B. Degree Requirements:

1. Meeting the conditions stipulated in the Doctoral program regulations number (4) for the year 2011.
2. Completion of remedial courses recommended by the department graduate studies committee.
3. Studying and successfully passing at least (36) credit hours from the level of (700) and above.

1. Core Courses: (21) credit hours

| Course No | Course Title | Cr. Hr | Semester offered |
|--------------|---|--------|------------------|
| Ed.Adm.732 | Human Recourses Management in Education | 3 | Second |
| Ed.Adm.734 | School & Society | 3 | Firs |
| Ed.Adm.742 | Educational Leaderships | 3 | Second |
| Ed.Adm.743 | Administration of Higher Education | 3 | Second |
| Ed.Adm.744 | Current Issues in Educational Administration | 3 | First |
| Ed. Psy. 751 | Advanced Statistical Analytical in Educational Research | 3 | First +Second |
| Ed. Psy. 761 | Advanced Method learning in Qualitative Research | 3 | First +Second |



2. Elective courses for a total of (15) credits selected from the following list of courses:

Study (9) credit hours from group (A) as follows:

| Course code | Course Name | Cr. Hrs |
|----------------------------|--|---------|
| Ed.Adm. 712 | Education and Development | 3 |
| Ed.Adm. 714 | Education and Democracy | 3 |
| Ed.Adm. 716 | Comparative Educational Thought | 3 |
| Ed.Adm. 733 | Analyzing Higher Educational Policies and Planning | 3 |
| Ed.Adm.622* | Organizational Development in Educational Institutions | 3 |
| Ed.Adm. 624* | Educational Planning | 3 |
| Ed.Adm. 625*or ECO 642* | Economic of Education (or) Economical Educational and Health | 3 |
| Ed.Adm. 665* | Quality Assurance In Educational Process | 3 |

Study (6) credit hours from group (B) as follows:

| Course code | Course Name | Cr. Hrs |
|--------------|--|---------|
| Ed. Psy. 721 | Educational Psychology : Theory and Practice | 3 |
| Ed. Psy. 724 | Theories of Cognition | 3 |
| Ed. Psy. 762 | Evaluation of Educational Programs | 3 |
| Ed.Ci. 701 | Curriculum Between Theory and Practice | 3 |
| Ed.Ci. 782 | Individualized Learning | 3 |
| PA 685* | Analyzing General Policies | 3 |

2. Preparation of PhD thesis and exam success discussed and allocated to them (18) credit hour course appears thesis for the purposes of the registry as follows:

| | |
|---------------|-------------------|
| Ed.Adm. 799 a | Zero Credit hours |
| Ed.Adm. 799 b | 3 credit hours |
| Ed.Adm. 799 c | 6 credit hours |
| Ed.Adm. 799d | 9 credit hours |
| Ed.Adm. 799e | 12 credit hours |

3. Having at least one research on the topic of the dissertation published (or accepted for publication) in a scientific refereed journal.

* According to Number (9/2) By-Laws of the PhD Instructions and Regulations "It is permitted to study no more than six 600-level credit hours by a recommendation from the Graduate Committee and the Dean's approval. The grades for these courses will be considered in computing student's cumulative average under the condition of having not been considered for the requirements of a prior scientific degree".